

Foundational Skills (K–5)

	Name
Print Concepts	
Recognize that spoken words are represented in written language by specific sequences of letters.	
Understand that words are separated by spaces in print.	
Recognize and name all upper- and lowercase letters of the alphabet.	
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	
Phonological Awareness	
Recognize and produce rhyming words.	
Count, pronounce, blend, and segment syllables in spoken words.	
Blend and segment onsets and rimes of single-syllable spoken words	
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)	
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	
Distinguish long from short vowel sounds in spoken single-syllable words	
Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	
Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	
Phonics and Word Recognition	
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.	
Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	
Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	
Know the spelling-sound correspondences for common consonant digraphs.	
Decode regularly spelled one-syllable words.	
Know final -e and common vowel team conventions for representing long vowel sounds	

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Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	
Decode two-syllable words following basic patterns by breaking the words into syllables.	
Read words with inflectional endings.	
Recognize and read grade-appropriate irregularly spelled words	
Distinguish long and short vowels when reading regularly spelled one-syllable words.	
Know spelling-sound correspondences for additional common vowel teams.	
Decode regularly spelled two-syllable words with long vowels.	
Decode words with common prefixes and suffixes.	
Recognize and read grade-appropriate irregularly spelled words.	
Decode words with common Latin suffixes.	
Decode multi-syllable words.	
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	
Fluency	
Read on-level text with purpose and understanding.	
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
Comprehension and Collaboration	
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	
Determine the main ideas and supporting details of a text read aloud or information presented in diverse	

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media and formats, including visually, quantitatively, and orally.	
Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	
Presentation of Knowledge and Ideas	
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	
Add drawings or other visual displays to descriptions as desired to provide additional detail.	
Speak audibly and express thoughts, feelings, and ideas clearly.	
Produce complete sentences when appropriate to task and situation.	
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification	
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace	
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	

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