

Pacing Guide for Mrs. Hill's Kindergarten Classroom

This document is a working document and subject to change each quarter

Green-Direct Instruction Application

Yellow-Introduced-Direct Instruction-Progress Monitor

Red-Standard not Instructed

Kindergarten Reading Standards		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
RF.1d	I can name all upper case letters.	Yellow	Green	Green	Green
RF.1d	I can name all lower case letters.	Yellow	Yellow	Green	Green
RF.3a	I can say the sounds of each letter.	Yellow	Green	Green	Green
RF.2a	I can make rhyming words.	Yellow	Green	Green	Green
RF.2d	I can name the beginning, middle, and ending sounds of words I say or hear.	Yellow	Green	Green	Green
RF.2e	I can change a letter in a word to make a new word.	Yellow	Green	Green	Green
RF.2b	I can clap and count the syllables of a word I say or hear.	Yellow	Green	Green	Green
RF.1	I can use text features to help me read (L to R, top to bottom, front to back, spaces between words).	Red	Yellow	Green	Green
RF.3c	I can read sight words.	Red	Yellow	Green	Green
RL.3	I can name the characters, setting, and major events of a story.	Red	Yellow	Green	Green
RL.2	I can tell what a story is about (main idea).	Red	Yellow	Green	Green
RL.4	I can ask and answer questions about words in a text.	Red	Yellow	Green	Green
RL.1	I can ask and answer questions about what I read.	Red	Yellow	Green	Green
RI.4	I can use strategies to figure out words.	Yellow	Yellow	Green	Green
RI.5	I can identify the front cover, back cover, and title page of a book.	Green	Green	Green	Green
RL.7	I can use the illustrations to help me understand the text with help.	Red	Yellow	Green	Green
Kindergarten Language and Writing Standards		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
L.1a	I can print my uppercase letters and lowercase letters.	Yellow	Green	Green	Green
	and lowercase letters.	Yellow	Yellow	Green	Green
L.1d	I can use question words.	Red	Yellow	Yellow	Green
L.2a	I can capitalize the first word in a sentence.	Yellow	Yellow	Green	Green
L.2c	I can recognize and name ending punctuation.	Yellow	Green	Green	Green
L.2d	I can use the sounds I know to help me spell words.	Yellow	Green	Green	Green
L.5b	I can identify opposites.	Red	Red	Yellow	Green
W.3	I can draw to tell a story.	Yellow	Yellow	Green	Green
W.3	I can write to tell a story.	Red	Yellow	Green	Green
W.5	I can add details to improve my writing.	Red	Yellow	Yellow	Green
W.1	I can share what I think about a book through drawing, writing, and telling.	Yellow	Yellow	Green	Green
W.2	I can share facts through my writing/dictating.	Red	Yellow	Green	Green
Kindergarten Speaking and Listening		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
SL.1a	I can talk and listen in a small and large group.	Yellow	Green	Green	Green
SL.6	I can express my thoughts, feelings and ideas so others can understand.	Yellow	Green	Green	Green
SL.2	I can ask and answer questions appropriately.	Yellow	Green	Green	Green
SL.4	I can describe people, places, things and events.	Yellow	Green	Green	Green

Kindergarten Math Standards		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
K.CC.1	I can count to 100 by ones.	Red	Yellow	Green	Green
K.CC.1	I can count to 100 by tens.	Yellow	Green	Green	Green
K.CC.4	I can count and tell how many objects up to 20.	Green	Green	Green	Green
K.CC.4	I can identify numbers 0-20.	Yellow	Yellow	Green	Green
K.CC.3	I can write numerals from 0 to 20.	Yellow	Yellow	Green	Green
K.CC.2	I can count forward from any given number.	Yellow	Green	Green	Green
K.CC.2	I can count backwards from a number up to 20.	Yellow	Yellow	Green	Green
K.MD.3	I can sort and classify objects into groups.	Yellow	Green	Green	Green
K.CC.6	I can compare using greater than, less than, and equal.	Yellow	Green	Green	Green
K.G.2	I can name 2-dimensional shapes (square, rectangle, triangle, circle, hexagon).	Red	Red	Yellow	Green
K.G.2	I can name 3-dimensional shapes (cube, cone, cylinder, sphere).	Red	Red	Yellow	Yellow
K.G.6	I can put small shapes together to form larger shapes.	Red	Red	Yellow	Green
K.G.1	I can tell you the position of different shapes (above, below, beside, in front of, behind, next to).	Red	Red	Yellow	Green
K.OA.5	I can add numbers to make 5.	Yellow	Green	Green	Green
K.OA.4	I can make 10 by adding on to a number 1-9.	Yellow	Green	Green	Green
K.OA.5	I can subtract numbers from 5.	Yellow	Green	Green	Green
K.OA.2	I can use strategies to solve addition and subtraction problems.	Red	Yellow	Green	Green
K.NBT.1	I can put together and take apart numbers from 11 to 19 by naming tens and ones.	Red	Red	Yellow	Green
K.MD.4	I can identify a penny and understand the value.	Red	Red	Green	Green
Kindergarten Science Standards		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
K-ESS2-1	I can observe and describe weather patterns.	Red	Red	Yellow	Green
K-PS3-1	I can tell about the effects of sunlight.	Red	Red	Yellow	Green
K-PS2-1	I can explain what will happen when an object is pushed or pulled, including speed and direction.	Red	Red	Yellow	Green
K-LS1-1	I can describe what plants and animals need to survive.	Red	Yellow	Green	Green
K-ESS2-2	I can give examples of how plants and animals change the environment.	Red	Red	Yellow	Green
Kindergarten Social Studies Standards		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
K.C.2.1	I can explain why classroom rules are important.	Green	Green	Green	Green
K.C.1.1	I can identify the United States flag and other U.S. Symbols	Green	Green	Green	Green
K.E.1.1	I can identify the difference between needs and wants.	Red	Red	Yellow	Green
K.G.1.1	I know that maps and globes show places.	Red	Yellow	Yellow	Green
K.H.2.1	I can identify different celebrations in my town and in the USA.	Red	Red	Yellow	Green
K.H.1.1	I know yesterday, today, and tomorrow.	Yellow	Green	Green	Green
Kindergarten Fine Motor Skills		Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
	I can hold a pencil/crayon correctly.	Green	Green	Green	Green
	I can print my first name.	Green	Green	Green	Green
	I can write letters legibly.	Green	Green	Green	Green
	I can write from left to right.	Yellow	Green	Green	Green
	I hold my scissors correctly.	Green	Green	Green	Green
	I can cut on a line.	Green	Green	Green	Green
	I can print my last name.	Yellow	Green	Green	Green

	Social Skills	Mid/Qtr 1	Mid/Qtr 2	Mid/Qtr 3	Mid/Qtr 4
	I can show respect for people and property.	Yellow	Green	Green	Green
	I can talk at appropriate times.	Yellow	Green	Green	Green
	I can work cooperatively with others.	Yellow	Green	Green	Green
	I can work independently and make good use of time.	Yellow	Green	Green	Green
	I can stay on task.	Yellow	Green	Green	Green
	I can participate in group discussion and activities.	Yellow	Green	Green	Green
	I can listen and follow directions.	Yellow	Green	Green	Green
	I can get the teacher's attention appropriately.	Yellow	Green	Green	Green
	I can organize my work and assignments.	Yellow	Green	Green	Green
	I can complete and turn in work on time.	Yellow	Green	Green	Green
	I can use social skills outside the classroom.	Yellow	Green	Green	Green
	I can take responsibility for choices and actions.	Yellow	Green	Green	Green